**Teacher Name: Lindsey Kovalik Subject: Honors Geometry Start Date(s): 9-9-19 Grade Level(s): 9-11**

**Building: HAHS End Dates(s): 9-13-19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze statements and expressions and use deductive reasoning to prove or rewrite. | 4 | Direct instruction guided notes, practice problems, think-pairs-share | W  G  I | Projector, chalkboard, textbook | Formative- T-P-S  Summative-  Student Self-Assessment- questioning |
| 2 | Students will connect vocabulary words to their definitions | 4 | Vocab test, test review sheet, answers on board | W  G  I | Test, review, chalkboard | Formative- explaining answer at the board  Summative-  Student Self-Assessment- ability to recall info for review |
| 3 | Students will use concepts learned throughout the chapter to complete a chapter review | 3 | Review, answers on the board | W  G  I | Textbook, chalkboard, | Formative- questioning  Summative-  Student Self-Assessment- review performance |
| 4 | Students will use concepts learned throughout the chapter to complete a chapter test | 4 | Test | W  G  I | Test | Formative-  Summative- test  Student Self-Assessment- test performance |
| 5 | Students will prove theorems using two columns proofs | 4 | Guided notes, proof definitions posters | W  G | Chalkboard, projector, posters | Formative- group discussion  Summative-  Student Self-Assessment- |

**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 9-9-19 Grade Level(s): 9**

**Building: HAHS End Dates(s): 9-13-19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will apply concepts of GCF and LCM | 4 | Practice problems, partner quiz | W  G  I | Chalkboard, quiz sheet | Formative-  Summative-quiz  Student Self-Assessment- |
| 2 | Students will apply concepts of unit one to complete test review | 4 | Review, answers on the board, Kahoot | W  G  I | Review, chalkboard, laptops | Formative- kahoot  Summative-  Student Self-Assessment- kahoot score |
| 3 | Students will apply concepts of unit one to complete test | 4 | Test | W  G  I | Test | Formative-  Summative- test  Student Self-Assessment- test performance |
| 4 | Students will calculate proportions | 1 | Guided notes, worksheet, make a problem and trade | W  G  I | Chalkboard, projector, sticky note | Formative- partner discussion  Summative-  Student Self-Assessment- |
| 5 | Students will apply concepts of order of operations to simplify expressions | 4 | Guided notes, whiteboards | W  G | Chalkboard, projector, whiteboards | Formative- whiteboards  Summative-  Student Self-Assessment- |