**Teacher Name: Lindsey Kovalik Subject: Honors Geometry Start Date(s): 9-9-19 Grade Level(s): 9-11**

**Building: HAHS End Dates(s): 9-13-19**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze statements and expressions and use deductive reasoning to prove or rewrite.  | 4 | Direct instruction guided notes, practice problems, think-pairs-share | WGI | Projector, chalkboard, textbook | Formative- T-P-SSummative-Student Self-Assessment- questioning  |
| 2 | Students will connect vocabulary words to their definitions | 4 | Vocab test, test review sheet, answers on board | WGI | Test, review, chalkboard | Formative- explaining answer at the boardSummative-Student Self-Assessment- ability to recall info for review |
| 3 | Students will use concepts learned throughout the chapter to complete a chapter review  | 3 | Review, answers on the board | WGI | Textbook, chalkboard,  | Formative- questioning Summative-Student Self-Assessment- review performance  |
| 4 | Students will use concepts learned throughout the chapter to complete a chapter test | 4 | Test | WGI | Test | Formative- Summative- testStudent Self-Assessment- test performance  |
| 5 | Students will prove theorems using two columns proofs  | 4 | Guided notes, proof definitions posters  | WG | Chalkboard, projector, posters | Formative- group discussion Summative- Student Self-Assessment-  |

**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 9-9-19 Grade Level(s): 9**

**Building: HAHS End Dates(s): 9-13-19**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will apply concepts of GCF and LCM  | 4 | Practice problems, partner quiz  | WGI | Chalkboard, quiz sheet  | Formative- Summative-quizStudent Self-Assessment-  |
| 2 | Students will apply concepts of unit one to complete test review  | 4 | Review, answers on the board, Kahoot  | WGI | Review, chalkboard, laptops  | Formative- kahootSummative-Student Self-Assessment- kahoot score  |
| 3 | Students will apply concepts of unit one to complete test  | 4 | Test | WGI | Test | Formative- Summative- testStudent Self-Assessment- test performance  |
| 4 | Students will calculate proportions | 1 | Guided notes, worksheet, make a problem and trade | WGI | Chalkboard, projector, sticky note | Formative- partner discussionSummative-Student Self-Assessment-  |
| 5 | Students will apply concepts of order of operations to simplify expressions  | 4 | Guided notes, whiteboards  | WG | Chalkboard, projector, whiteboards | Formative- whiteboards Summative- Student Self-Assessment-  |